

Rubric: MLA Style Research Paper

MLA documentation style for High School (100pts)

MLA Research Paper Criteria for general MLA formatting, works cited page, appropriate resource usage, content, grammar, and paragraph construction				
	Unacceptable 0 pts	Needs Work 6 pts	Good 9 pts	Excellent 11 pts
1. Resource Use Does the paper use all resources to support its thesis?	Unacceptable	Needs Work	Good	Excellent
	Opinion Only; No research; Blatant misuse of research	Some resources used appropriately; Paper supported more by opinion with very little reference to research; very few paragraphs use source material.	Most resources used appropriately; Relies somewhat on research to support; most paragraphs use at least one source.	All resources used appropriately; Relies heavily on research to support claims; uses at least one source per paragraph.
2. General Formatting Does the paper follow all the MLA general formatting guidelines?	Unacceptable	Needs Work	Good	Excellent
	Error within three of the following criteria: Paper is typed; Meets required number of pages; Contains 1 inch margins; Uses 12 Times New Roman font; double spaced lines; last name and page number correctly placed; name, professor, class, date correctly placed; title centered; NO cover page, folder or binder; Each major section includes a summary listing the major points of that section (Roman numeral divisions).	Error within two of the following criteria: Paper is typed; Meets required number of pages; Contains 1 inch margins; Uses 12 Times New Roman font; double spaced lines; last name and page number correctly placed; name, professor, class, date correctly placed; title centered; NO cover page, folder or binder; Each major section includes a summary listing the major points of that section (Roman numeral divisions).	Error within one of the following criteria: Paper is typed; Meets required number of pages; Contains 1 inch margins; Uses 12 Times New Roman font; double spaced lines; last name and page number correctly placed; name, professor, class, date correctly placed; title centered; NO cover page, folder or binder; Each major section includes a summary listing the major points of that section (Roman numeral divisions).	The paper: is typed; Meets required number of pages; Contains 1 inch margins; Uses 12 Times New Roman font; double spaced lines; last name and page number correctly placed; name, professor, class, date correctly placed; title centered; NO cover page, folder or binder; Each major section includes a summary listing the major points of that section (Roman numeral divisions).
3. In-Text Citations Did the paper correctly identify (document) and give credit to sources using MLA formatting?	Unacceptable	Needs Work	Good	Excellent
	Missing three or more of the following criteria: All resources listed on works cited found in paper; Block quotes indented and punctuated appropriately; parenthetical citations punctuated correctly; In-text citations flow smoothly	Missing two of the following criteria: All resources listed on works cited found in paper; Block quotes indented and punctuated appropriately; parenthetical citations punctuated correctly; In-text citations flow smoothly	Missing one of the following criteria: All resources listed on works cited found in paper; Block quotes indented and punctuated appropriately; parenthetical citations punctuated correctly; In-text citations flow smoothly	All resources listed on works cited found in paper; Block quotes indented and punctuated appropriately; parenthetical citations punctuated correctly; In-text citations flow smoothly
4. Works Cited Are sources correctly identified at the end of your paper?	Unacceptable	Needs Work	Good	Excellent
	No works cited page:	Two of the following elements is incorrect: Contains 10 or more sources; Contains sources from scholarly journals, articles, or books; Organized by alphabetical order; Works cited page titled; 1 inch margins; double spaced; second line of citation indented 5 spaces; Citations end with period	One of the following elements is incorrect: Contains 10 or more sources; Contains sources from scholarly journals, articles, or books; Organized by alphabetical order; Works cited page titled; 1 inch margins; double spaced; second line of citation indented 5 spaces; Citations end with period	Contains 10 or more sources; Contains sources from scholarly journals, articles, or books; Organized by alphabetical order; Works cited page titled; 1 inch margins; double spaced; second line of citation indented 5 spaces; Citations end with period
5. Spelling and Grammar Is the paper free from grammatical errors?	Unacceptable	Needs Work	Good	Excellent
	Excessive errors (11 or more). There will be a 1 pt. penalty for each error over 10.	Some spelling and grammatical errors (7-10)	Very few spelling and grammatical errors (4-6)	No or minor spelling and grammatical errors (0-3)
6. Content Does the paper fully cover the topic assigned?	Unacceptable	Needs Work	Good	Excellent
	The information in the paper has nothing to do with the topic assigned.	Main idea is somewhat clear but there is a need for more supporting information. Some irrelevant information is present.	Main idea is clear but the supporting information is general, but supports the topic.	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information. All information supports the topic.
7. Introductory Paragraph Does the paper's Introduction use HIT?	Unacceptable	Needs Work	Good	Excellent
	The introduction is missing three or more of the following: a hook that is not a question; 2 background sentences; 1-2 sentences summarizing current understanding of topic; thesis statement containing the topic+claim+outline of paper	The introduction is missing two of the following: a hook that is not a question; 2 background sentences; 1-2 sentences summarizing current understanding of topic; thesis statement containing the topic+claim+outline of paper	The introduction is missing one of the following: a hook that is not a question; 2 background sentences; 1-2 sentences summarizing current understanding of topic; thesis statement containing the topic+claim+outline of paper	The introduction contains: a hook that is not a question; 2 background sentences; 1-2 sentences summarizing current understanding of topic; thesis statement containing the topic+claim+outline of paper
8. Body Paragraphs Does the paper's Body Paragraphs use TIDE?	Unacceptable	Needs Work	Good	Excellent
	The body paragraphs are missing three or more of the following: a topic sentence; an introduction of a source; a quote or paraphrase that supports the topic sentence; a detailed explanation of how the quote supports the topic sentence; an ending sentence that either restates the topic sentence or transitions the reader to the next topic.	The body paragraphs are missing two of the following: a topic sentence; an introduction of a source; a quote or paraphrase that supports the topic sentence; a detailed explanation of how the quote supports the topic sentence; an ending sentence that either restates the topic sentence or transitions the reader to the next topic.	The body paragraphs are missing one of the following: a topic sentence; an introduction of a source; a quote or paraphrase that supports the topic sentence; a detailed explanation of how the quote supports the topic sentence; an ending sentence that either restates the topic sentence or transitions the reader to the next topic.	The body paragraphs contain: a topic sentence; an introduction of a source; a quote or paraphrase that supports the topic sentence; a detailed explanation of how the quote supports the topic sentence; an ending sentence that either restates the topic sentence or transitions the reader to the next topic.
9. Conclusion Does the paper's Conclusion use TEA?	Unacceptable	Needs Work	Good	Excellent
	The conclusion is missing three or more of the following: a restatement of the thesis using different words; a restatement of the major pieces of evidence; Leaves the reader with some new insight (the aha moment); makes a connection back to the hook.	The conclusion is missing two of the following: a restatement of the thesis using different words; a restatement of the major pieces of evidence; Leaves the reader with some new insight (the aha moment); makes a connection back to the hook.	The conclusion is missing one of the following: a restatement of the thesis using different words; a restatement of the major pieces of evidence; Leaves the reader with some new insight (the aha moment); makes a connection back to the hook.	The conclusion contains: a restatement of the thesis using different words; a restatement of the major pieces of evidence; Leaves the reader with some new insight (the aha moment); makes a connection back to the hook.