Name: _____ **Date:** _____ **Class:** _____

Meme Constructed Response Rubric

	Proficient *11 Points*	Emerging *5 Points*	Beginning *0 Points*
Meme Picture	Student selected a picture that perfectly and completely captures the tone and mood of the significant moment, all while employing the sly wit indicative of the meme genre.	Student selected a picture that attempts to capture the meaning of the significant moment, but the idea is not clear or requires additional explanation.	Student's selected picture and moment do not match or make sense.
Meme Language	Student's text follows the meme format. Student's text also perfectly and completely translates the significant moment into funny and modern language.	Student's text attempts to follow the meme format. Student's text does not fully translate the essence of the significant moment.	Student's text does not follow meme format. Student's text does not capture the essence of the significant moment.
Constructed Response Format	Student's constructed response is a single, indented paragraph.	Student's constructed response is broken up into pieces or is written as more than one paragraph.	There is no discernable format.
Topic Sentence	Student's topic sentence is masterfully written and contains: 1. Wording from the prompt 2. The act number 3. A concise, but accurate identification of a specific moment	Student's topic sentence contains: 1. Wording from the prompt 2. The act number 3. A concise, but accurate identification of a specific moment	Student's topic sentence is missing one or more of the following: 1. Wording from the prompt 2. The act number 3. A concise, but accurate identification of a specific moment
Source Introduction	Student introduces source material using the MLA format.	Student attempts to introduce their source material but does not follow MLA format.	Student does not introduce source material.
Quote	Student's quote is formatted correctly and fully captures the significant moment.	Student's quote is missing one of the following: 1. Correct formatting 2. Does not fully capture a significant moment	Student's quote does not have correct formatting and does not fully capture a significant moment.
Detailed Explanation: Explanation of words	Student's response explains exactly what the words in the quote mean. The response provides a firm grasp on what the characters are saying or the point the author was attempting to communicate.	Student's response attempts to explain what the words in the quote mean, but the explanation is unclear or hard to follow. The response lacks a firm grasp on what the	Student's response does not explain what the words in the quote mean.

	Proficient *11 Points*	Emerging *5 Points*	Beginning *0 Points*
		characters are saying or the point the author was attempting to communicate.	
Detailed Explanation: Analysis of Significance	Student's response masterfully explains why the quote captures a significant moment by using the language from RL3 and RL5. The response does one or more of the following authoritative actions: 1. Explains how the author's choices helped to develop the text, 2. Analyzes how the author's choices helped to relate various elements of the text, 3. Analyzes and explains how the author chose to structure the moment and how that structure helps to develop the text, 4. Analyzes and explains how the author's craft makes this moment meaningful, powerful, and/or beautiful (for example: word choice, juxtaposition between elements, creation of humor, mood, tone, etc.)	Student's response attempts to explain why the quote captures a significant moment. The response is missing the language from RL3 and RL5. The response does not contain any of the following authoritative actions: 1. Explains how the author's choices helped to develop the text, 2. Analyzes how the author's choices helped to relate various elements of the text, 3. Analyzes and explains how the author chose to structure the moment and how that structure helps to develop the text, 4. Analyzes and explains how the author's craft makes this moment meaningful, powerful, and/or beautiful (for example: word choice, juxtaposition between elements, creation of humor, mood, tone, etc.)	Student's response does not explain why the quote captures a significant moment. The response does not have any of the wording from RL3 or RL5. The response does not contain any of the following authoritative actions: 1. Explains how the author's choices helped to develop the text, 2. Analyzes how the author's choices helped to relate various elements of the text, 3. Analyzes and explains how the author chose to structure the moment and how that structure helps to develop the text, 4. Analyzes and explains how the author's craft makes this moment meaningful, powerful, and/or beautiful (for example: word choice, juxtaposition between elements, creation of humor, mood, tone, etc.)
Ending	Student's response: 1. Contains a transition word signaling the end 2. Restates the topic sentence USING DIFFERENT WORDS. 3. Concludes with the insight the reader should have gained after encountering the moment and reading the student's response 4. Does not introduce new information not already addressed within the body of the paragraph	Student's response contains one of the following errors: 1. Does not contain a transition word signaling the end 2. Does not restate the topic sentence USING DIFFERENT WORDS. 3. Does not conclude with the insight the reader should have gained after encountering the moment and reading the student's response 4. Introduces new information not already addressed within the body of the paragraph	Student's response contains more than one of the following errors: 1. Does not contain a transition word signaling the end 2. Does not restate the topic sentence USING DIFFERENT WORDS. 3. Does not conclude with the insight the reader should have gained after encountering the moment and reading the student's response 4. Introduces new information not already addressed within the body of the paragraph